

2024-25 EVW Assessment Calendar

Testing windows: *ACCESS for ELL Online – January 27 - March 21*
 MCA's Online math and reading – March 3 - May 2
 MTAS reading, math, science – March 3 - May 2
 MCA science grades 5, 8, 10 – March 3 - May 9

Elementary 2024-25 Testing Schedule

DATE	TEST	GRADE LEVEL
Sept. 9 - 27	FAST benchmarking	K-6
Jan. 6 - 31	FAST benchmarking	K-6
February 25	ACCESS Reading/ Listening online	K-6
February 26	ACCESS Writing/Speaking online	K-6
February 27	ACCESS Makeups	K-6
March 3 - 28	MTAS	3-6
April 1 - 3	Reading MCA	5, 6
April 8 - 10	Reading MCA	3, 4
April 15 - 16	Math MCA	5, 6
April 23 - 24	Math MCA	3, 4
April 29 - 30	Science MCA	5
April 28 - May 16	FAST benchmarking	K-6

HS 2024-2025 Testing Schedule

DATE	TEST	GRADE LEVEL
Sept. 9 - 27	FAST benchmarking	7, 8
October 9	PSAT	11 (optional)
November 13	PreACT	10
Jan. 6 - 31	FAST benchmarking	7, 8
March 3 - 28	MTAS	7, 8, 10, 11
March 4	ACCESS Reading/Listening online	7-12
March 5	ACCESS Speaking/Writing online	7-12
March 6	ACCESS Makeups	7-12
March 12	ACT	11, 12 (optional)
March 12	ASVAB	11 (if not taking the ACT) 12 (optional)
March 19	ACT makeup date	11, 12
April 10	Math MCA	11
April 10	Science MCA	8, 10
April 16 - 17	Reading MCA	7, 8, 10
April 23 - 24	Math MCA	7, 8
April 28 - May 16	FAST benchmarking	7, 8

Test Information

Formative Assessment System for Teachers - FastBridge benchmarking:

Performed with students in grades K-8. The purpose of this suite of assessments is to evaluate student progress in the areas of early reading, reading comprehension, reading fluency and math. The source of the requirement is a local decision to carefully monitor student progress and respond to student needs in a timely manner.

Time spent by grade:

K-1 20 minutes 3 times a year

2 and 3 64 minutes 3 times a year

4-8, 9-11 60 minutes 3 times a year

****More information re: the source of the requirement for FAST can be obtained through the building principals.**

PreACT:

Performed with students in grade 10. The purpose of this suite of assessments is to evaluate student progress in the areas of reading, math, science and English. The source of the requirement is a local decision to carefully monitor student progress and to evaluate student college and career readiness.

Time spent: 4 hours

Minnesota Comprehensive Assessments - MCA's:

Performed with students in grades 3-8, 10 and 11. The purpose of this series of assessments is to meet federal and state mandates evaluating student progress towards meeting the Minnesota Academic Standards. In addition the assessments are intended to provide graduates information related to career and college readiness. ESSA and Minnesota Statute 120B.30 require that all public school students be assessed in reading, math and science.

Time spent by grade per year:

3 and 4 2.5-3.5 hours for reading and 2 hours for math

5 2.5-3.5 hours for reading, 2 hours for math and 1.75 hours for science

6 and 7 2.5-3.5 hours for reading, and 2 hours for math

8 2.5-3.5 hours for reading, 2 hours for math and 1.75 hours for science

10 2.5-3 hours for reading and 2 hours for science

11 2-2.5 hours for math

MN Test of Academic Skills - MTAS:

Performed with students in grades 3-8, 10 and 11 with Individual Education Plans (IEP's) indicating eligibility for the MTAS assessment in place of the MCA's. The purpose of this series of performance based assessments is to meet federal and state mandates evaluating student progress on state standards. ESSA and Minnesota Statute 120B.30 require that all public school students be assessed in reading, math and science.

Time spent by grade per year:

*Time varies significantly, based on the skills and developmental level of the student

ACCESS for ELL:

English Language learners are students who are identified in MARSS as eligible for participation in English as a Second Language or Bilingual Education Programs. The purpose of this series of assessments is to meet federal and state mandates to measure progress towards meeting the WIDA English Language Development Standards. ESSA requires that all English learners be assessed in grades K-12 in English Language Proficiency to measure Annual Measurable Achievement Objectives.

Time spent by subject:

Listening	up to 65 minutes
Writing	up to 90 minutes
Reading	up to 60 minutes
Speaking	up to 50 minutes

** More information re: the source of the requirement for ACCESS, MTAS and MCA's can be found on MDE's website.

ACT:

Performed with students in grade 11 or 12. The purpose of this suite of assessments is to provide students with information related to career and college readiness. The ACT is composed of 4 multiple choice tests - reading, math, science and English. The MN Department of Education requires schools to give students the opportunity to participate in a college entrance exam on a school day. Minnesota Statute 120B.30 is the source for this district requirement.

Time spent: 4 hours

ASVAB:

Performed with students in grade 11 or 12. The ASVAB is an aptitude test that identifies skill strengths. The purpose of this suite of assessments is to provide students with a career exploration service that allows students to explore paths to careers. The ASVAB is composed of multiple choice tests - verbal, math, and science/technology.

Time spent: 1.5 hours

Test Results

FAST test results will be provided to parents at conferences. Teachers will share this information in print format. Parents can also request to have the information mailed to them.

MCA / MTAS / ACCESS test results are mailed home to parents in late August or early September, depending on when school resumes.

PreACT test results will be handed out to students within a month after the school receives those results.

ACT - Results are sent directly to the students / parents.